**Young Women’s Steam Research & Preparatory Academy**

**Positive Behavior Interventions & Supports (PBIS) Flowchart**

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| Facilitator Managed | Administrator Managed |
| * Classroom Disruption
* Agency- Prepared, Organized,
* Interruption
* Inappropriate Attitude/Tone
* Inappropriate Comments
* Disrespect- Put downs,
* Inappropriate use of technology (Non-instructional or Off-task)
* Hallway Behavior
* Misuse of cellphone
* Dress Code (Some dress code offenses may need to be addressed immediately)
* Cheating
* Selling Products
* Unapproved Accessories
 | * Threats
* Weapons
* Inappropriate Physical Contact
* Fighting
* Harassment
* Bullying/Cyber Bullying
* Illegal Substances/Drugs
* Truancy
* Excessive Profanity/ Aggressive Language
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| Facilitator STEPS |
| 1. First Offense: Verbal Warning to student.
2. Second Offense: Student completes PBIS Reflection Form (<http://tinyurl.com/ywapbisreflection>)

 Contact Parent. Assign Consequence if student does not show remorse or understanding of behavior. 1. Third Offense: Student completes PBIS Reflection Form. Parent Teacher Conference with Student- discuss behavior and create a plan toward making progress.
2. Fourth Offense: Student completes PBIS Reflection Form. Contact parent. Teacher, Administration & Student Conference. Consequence determined by PBIS Committee. <http://tinyurl.com/ywapbisteacher>
3. Fifth Offense: Student completes PBIS Reflection. Contact parent. Teacher, Administration & Student Conference. EPISD Referral.
4. Sixth Offense: Student completes PBIS Reflection. Contact parent. Teacher, Administration & Student Conference. EPISD Referral. Initiate Student Transfer Revocation Process.

 \*Use judgement to determine if First Offense is Facilitator or Administrator managed. |

\*TRUST \*RESPECT \*RESPONSIBILITY